



# EARLY CHILDHOOD DEVELOPMENT

80% of a child’s brain development happens between 0-5 years. High quality programmes are socio-economic equalisers.

“If a child can’t learn the way we teach, maybe we should teach the way they learn.”  
**Inclusive Education South Africa**

- Children between the ages of 0-5 directly benefiting from our ECD programmes **2281**
- Number of children in Non Centre Based Playgroups **351**
- Number of caregivers participating in Non Centre Based Programmes **250**
- Number of days classroom training **189**
- Number of ECD certificates issued **198**
- Number of site assessment visits **66**
- Number of ECD field staff **28**
- Number of pre-schools supported by mobile toy library **40**
- Number of collective years of ECD staff experience **73**
- Number of milk bottles recycled as toys **267**

# MATHS AND SCIENCE ADVANCEMENT PROGRAMME

A residential second chance model

“Education is not the learning of facts, but the training of the mind to think.”  
**Albert Einstein**

Full time residential students **90**

Highest APS increase **7**

Top maths final mark 2017 **84%**

Number of hours of Maths tuition **1110**

Number of Physical Science tutorials **370**

Greatest improvement in Science **35%**

Number of career fairs attended **19**

Number of interest cards completed **2303**

Number of applications received **912**



# MOBILE SCIENCE LABORATORY PROGRAMME

Promoting scientific enquiry and problem solving

“Firstly, I wish to thank MCC for their support as this project has assisted the school since 2001. As a school, we have always lacked the resources for the learners to be hands-on with the experiments. The learners love the practical demonstrations. What I enjoy is that the technicians are young people who can give the learners a different view of science and inspire the learners.”

**Physical Science educator: Ms. Mbatha from Wembezi High School , KZN Midlands**

## THE IMPACT

Student Reach **7878**

Beneficiary Schools **76**

Kilometres Travelled **41926km**

Practicals demonstrated **1132**

# INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Preparation for a more technology dependent world

“Technology alone is not going to improve student achievement. The best combination is great teachers working with technology to engage students in the pursuit of the learning they need.”

**US Secretary for Education, Arne Duncan**

ICDL exams taken **879**

Examination sessions run **24**

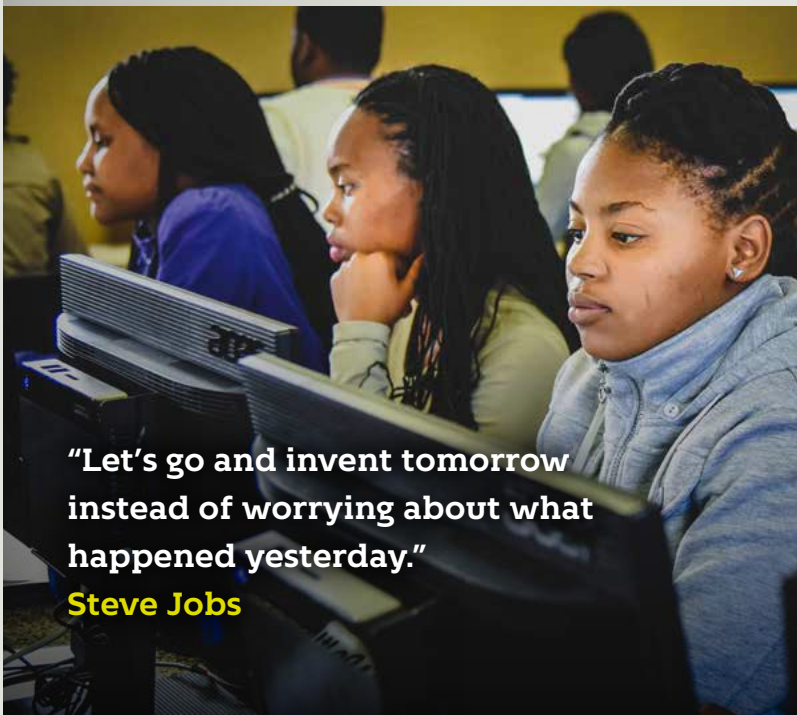
Hours of computer facilitation **986**

Primary school learners using CAMI maths **134**

Students using online career navigation support **120**

Available workstations for online learning support **70**

School teachers participating in computer skills training **30**



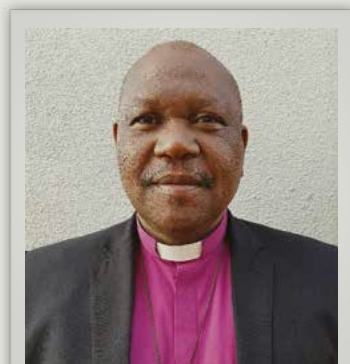
“Let’s go and invent tomorrow instead of worrying about what happened yesterday.”  
**Steve Jobs**



# Thank You!

**MIDLANDS COMMUNITY COLLEGE WOULD LIKE TO ACKNOWLEDGE OUR MANY DONORS AND SUPPORTERS. YOU ENABLE US TO CHANGE LIVES. THANK YOU.**

- Abe Bailey Trust
- AECI Community Education and Development Trust
- Anglo-American Chairman's Fund
- Children in Distress Network
- Claire Robinson
- First Rand Foundation
- Focus Project Management
- Fulton Trust
- Grindrod Family Centenary Trust
- HCI Foundation
- Hulamin Limited
- Inclusive Education South Africa
- Investec Bank Limited
- JDA Windeler Family Trust
- Joan St. Leger Lindbergh Charitable Trust
- Khanyisela Projects
- Lady Usher Midlands Development Trust
- Marc Eyres
- Michaelhouse
- Mondl
- Mrs P J Brown
- National ECD Alliance
- National Lotteries Commission
- Nedbank Private Wealth Education Foundation
- N3 Toll Concession (RF) Proprietary Limited
- Oppenheimer Memorial Trust
- P and C Cross Bequest
- Rand Merchant Bank Fund
- Rotary Club of Mooi River Midlands
- Secret Santa Donors in the communities of Nottingham Road, Howick and Mooi River
- Solon Foundation SA (NPC)
- South African Hockey Association
- South African Institute of Civil Engineers
- The Jim Joel Fund
- The Robert Niven Trust
- The South African Sugar Association
- The Timothy Hancock Charitable Trust
- UNICEF
- Zenex Foundation



## CHAIRPERSON'S REPORT

I have pleasure in presenting the Annual Report of Midlands Community College for the year ended 31 March 2018. We have been blessed with another productive year to deliver on our mission of providing life changing education to our beneficiaries in Mathematics, Science and Technology Education and Early Childhood Development.

Our country continues to be challenged by the scourge of poverty, unemployment and inequality and, as an organisation, we strive to make a small contribution towards building social justice so that there is greater inclusion and equity. We commend government efforts to remove financial barriers in order to make higher education more accessible to the poor. Our programmes and projects remain important interventions to removing academic and other obstacles to access.

We look forward to new developments in respect of professionalising the ECD sector, including through removing both financial and academic barriers to access for the majority of the ECD workforce to higher education. We add our voices to the sentiment that the most skilled and knowledgeable educators should be working with our children from birth as this is a critical time when the foundations are laid for all future learning and development.

The College continues to invest in building strong relationships and partnerships as we could not succeed without our many donors, supporters and partners. I will continue to remind God's people to commit yourselves as Peter says, "As each one has received a gift, or skills you've acquired, use them to serve one another, as good stewards of the many-sided grace of God". 1 Peter 4:10

"Nikhonzane, kube yilowo nalowo ngesipho asiphiweyo (*noma amakhono awazuzileyo*) njengabaphathi abahle bomusa omninginingi kaNkulunkulu;" 1 KaPetrus 4:10

I thank my fellow Board members, the management and staff, the community of Nottingham Road and our beneficiaries. Thank you for enabling us to fulfil our mandate.

**Bishop Tsietsi Seleokane**  
**Chairperson of the Association Not for Gain,**  
**Midlands Community College**

**"Action without vision is only passing time. Vision without action is merely daydreaming. But vision with action can change the world."**

**Nelson Mandela**



## DIRECTOR'S REPORT

### A reflection on my years at the College

When I reflect back on the years that I have been at the College, I'm struck by the enormous strides that have been made. During the time that I have been here, the College has morphed and evolved in response to the ever-growing needs of our communities in the Midlands and beyond. I think back to when I first joined the College as a part-time English teacher in 1999, at the inception of our Maths, Science and Technology Programme, which was a first of its kind and a risky new venture which diverged significantly from the then core business of the College. At that time the College was primarily a Skills Training College which prioritised short courses like Cooking and Catering, Welding, Plumbing and Vegetable Gardening, to name a few. Our ECD programme was in its fledgling stage, having only started the previous year in 1998, made possible by a generous donation by the Lady Usher Midlands Development Fund. Our founder, Mrs Pauline Greene and Dr Peter Brown, who were both central figures in establishing the College in 1981, were still very active and committed participants on the College's board. At the time I was oblivious to the sacrifices that they had made whilst championing diversity. It is only now that I am made aware of what an honour it was to work with individuals who were selflessly committed to achieving equality for all.

People often ask me if I have ever regretted working at the College for almost 20 years of my life and my answer is always no. Coming to work every day is a joy and I never tire of the beautiful country side in which the College is located. Our surroundings bring a uniqueness to the College that few other NGOs have the privilege of sharing. I never tire of working with, and learning from, a diverse group of people who all share a common goal, and commitment to the beneficiaries who we serve.

What a privilege it is for us to work for an institution with such a proud, rich history. What a pleasure it is for us all to do what we love knowing that every day we are touching the lives of our beneficiaries.

My sincerest gratitude goes out to all of our enablers – our donors, supporters and staff. The expression, "The whole is greater than the sum of the parts," springs to mind when I try to pinpoint the contributors who drive what we do.

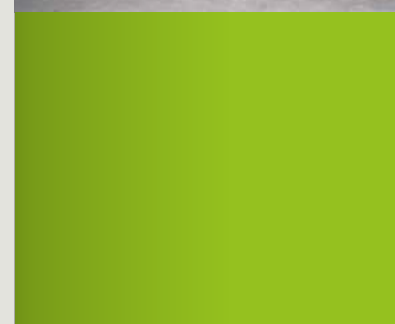
Thank you all for taking the time to read this report and I hope that you can take pride in your contribution to this wonderful place.

**Candy Goodlad**  
**Director**



**Midlands Community College**

[www.midlandscommunitycollege.co.za](http://www.midlandscommunitycollege.co.za)



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